



دانشگاه علوم پزشکی و خدمات بهداشتی، درمانی ایران

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



مرکز تحقیقات آموزش علوم پزشکی
دانشگاه علوم پزشکی ایران
Center for Educational Research
in Medical Sciences
Iran University of Medical Sciences

آمار تعداد مقالات نمایه شده با فیلیشن مرکز تحقیقات در پایگاه داده پاب مد و اسکوپوس

کرده آموزش پزشکی | مرکز تحقیقات آموزش علوم پزشکی

شناسه مرکز

تاریخ اخذ موافقت اصولی:	۱۶/۱۲/۱۳۸۸
تاریخ اخذ موافقت قطعی:	۲۶/۲/۱۳۹۵
رئیس مرکز:	آقای دکتر سید کامران سلطانی عربشاهی
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آدرس:	بزرگراه شهید همت، دانشگاه علوم پزشکی ایران، دانشکده پزشکی، طبقه دوم، سالن شهید خاندقی، مرکز تحقیقات آموزش علوم پزشکی
آدرس ایمیل:	cerms@iums.ac.ir
وبگاه:	https://oldcerms.iums.ac.ir/

معرفی:

مرکز تحقیقات آموزش علوم پزشکی دارای چهار هسته پژوهشی برنامه درسی، رهبری آموزشی، مجازی سازی آموزش و آموزش بالینی می باشد. تشکیل این مرکز تحقیقات مبتنی بر باورهای زیر می باشد:

- اعتقاد به ضروری و اساسی بودن پژوهش در آموزش جهت ارتقای توانمندی افراد جهت توسعه کشور ایران
- اعتقاد به ضروری بودن دانش و توانمندی در علم آموزش پزشکی بعنوان یک علم بین رشته ای
- اعتقاد به ضروری بودن پژوهش در آموزش برای ارتقای نظام آموزشی دانشگاه علوم پزشکی
- در مرکز تحقیقات آموزش پزشکی، بر ارزش های زیر تاکید می گردد:
- تعهد به تقویت و ترویج فرهنگ و اخلاق علمی در دانشگاه علوم پزشکی ایران
- تعهد به ارتقای کیفیت پژوهش و آموزش در دانشگاه علوم پزشکی ایران

- تعهد به ارتقای خدمات آموزشی-پژوهشی و جلب رضایت دانشجویان و اعضای محترم هیات علمی
- تعهد به رعایت اصول اخلاق و ارزش‌های دینی در پژوهش و تامین خدمات هر چه بهتر به ذینفعان
- تعهد به پرورش پژوهشگرانی خلاق، متعهد و مسئولیت‌پذیر در حیطه آموزش پزشکی
- تعهد به ارتقای توانمندی پژوهشی اعضای هیات علمی و دانشجویان دانشگاه علوم پزشکی ایران
- تعهد به فراهم آوردن زمینه‌های مناسب برای فعالیتهای پژوهشی اعضای هیات علمی و دانشجویان در زمینه آموزش
- این مرکز تحقیقات که در دانشکده پزشکی واقع شده است، دارای یک عضو هیات علمی پژوهشی و یک دستیار پژوهش می‌باشد.

تاریخچه:

به منظور گسترش پژوهش و ارائه راه‌حل در امور بهداشتی، درمانی و آموزشی، به استناد رای صادره در دویستمین جلسه مورخه ۱۳۸۸/۱۲/۱۶ شورای گسترش دانشگاه‌های علوم پزشکی با تاسیس مرکز تحقیقات آموزش علوم پزشکی در دانشگاه علوم پزشکی ایران موافقت اصولی بعمل آمد. سپس در دویست و پنجاه و سومین جلسه شورای گسترش دانشگاه‌های علوم پزشکی در تاریخ ۱۳۹۵/۲/۲۶ با تاسیس این مرکز موافقت قطعی بعمل آمد. فعالیتهای پژوهشی مرکز تحقیقات آموزش پزشکی در زمینه‌های آموزش بالینی، برنامه درسی، رهبری آموزشی، مجازی‌سازی آموزش و سایر حیطه‌های مرتبط با آموزش علوم پزشکی می‌باشد.

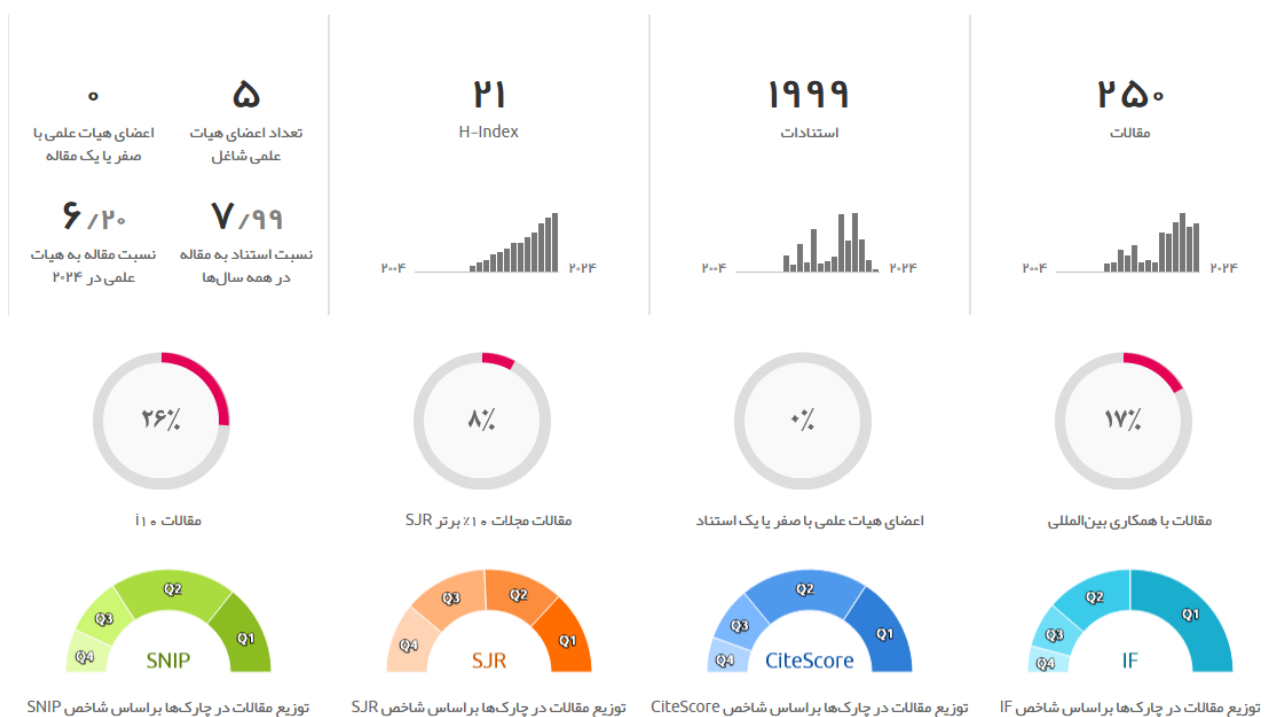
چشم انداز:

مرکز تحقیقات آموزش علوم پزشکی دانشگاه علوم پزشکی ایران قصد دارد با استفاده از تمام منابع انسانی و مادی و با الهام از نقشه جامع علمی کشور، به مرکزی بالنده، پویا و نوآور در حوزه‌ی آموزش علوم پزشکی در سطح ملی و منطقه ای تبدیل شود.

ماموریت:

این مرکز با توجه به نیازهای واقعی در عرصه آموزش علوم پزشکی و در راستای خط مشی علمی- پژوهشی دانشگاه علوم پزشکی ایران و وزارت بهداشت، درمان و آموزش پزشکی فعالیت می‌کند و با انجام پژوهش‌های کاربردی زمینه ارتقای کیفیت آموزش در سطح ملی را فراهم سازد؛ و همچنین به‌منظور تعالی و تقویت روحیه پژوهش در زمینه آموزش علوم پزشکی توانمندی‌های خود را گسترش می‌دهد.

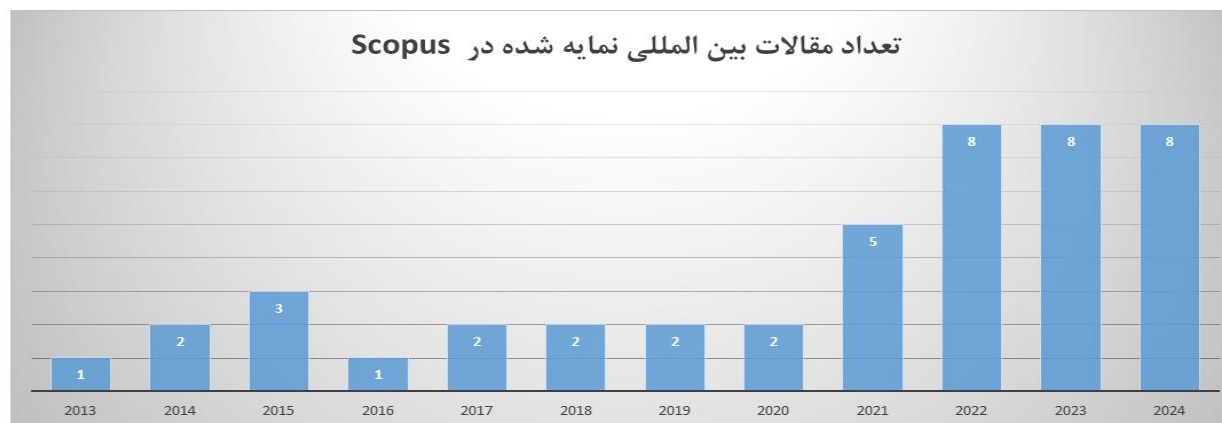
خلاصه عملکرد پژوهشی مرکز تحقیقات در پایگاه اسکوپوس به روز شده در تاریخ ۱۴۰۳/۱۰/۱۱



تعداد مقالات منتشر شده با افیلیشن مرکز تحقیقات آموزش پزشکی دانشگاه ایران از سال ۲۰۱۱ تا سال ۲۰۲۴ در اسکوپوس



نمودار (۱)



نمودار (۲)

جدول (۱): مقالات نمایه شده با افیلیشن مرکز تحقیقات از سال ۲۰۲۲ تا ۲۰۲۴ در پایگاه داده اسکوپوس و پاب مد

No	Title	journal	year	Type	Authors	Database
1	Assessment of validity and reliability of the feedback quality instrument	BMC Research Notes	2024	Original Article	Amirzadeh, S., Rasouli, D., Dargahi, H.	<u>Scopus</u>
2	A psychometric evaluation of inter-professional education competency tool in nursing and medicine students	BMC Medical Education	2024	Original Article	Rasouli, D., Norouzi, A., Ramezani, G., Hashemi, A.	<u>Scopus</u> <u>PubMed</u>
3	The relationship between emotional intelligence, spiritual intelligence, and student achievement: a systematic review and meta-analysis	BMC Medical Education	2024	Original Article	Zhou, Z., Tavan, H., Kavarizadeh, F., Sarokhani, M., Sayehmiri, K.	<u>Scopus</u> <u>PubMed</u>
4	Examining the educational experiences of Behvarzes from the insufficient participation of some people in preventive measures against the COVID-19 pandemic: a lesson for the future	BMC Medical Education	2024	Original Article	Rajabi-Arani, Z., Asadi-Piri, Z., Zamani-Alavijeh, F., (...), Dandekar, S.P., Bastami, F.	<u>Scopus</u>
5	Development and psychometric evaluation of Caring Ability of Mother with Preterm Infant Scale (CAMPIS): a sequential exploratory mixed-method study	BMC Nursing	2024	Original Article	Tajalli, S., Ebadi, A., Parvizy, S., Kenner, C.	<u>Scopus</u>
6	the impact of synbiotic on serum sCD163/sTWEAK, paraoxonase 1, and lipoproteins in patients with	<u>Scientific</u>	2024	Original Article	Matin, S.S., Shidfar, F., Naderi, N., (...),	<u>Scopus</u>

	chronic heart failure: a randomized, triple-blind, controlled trial	<u>Reports</u>			Hosseini-Baharanchi, F.S., dehnad, A.	
7	Reliability and Validity of the Persian Version of the Professional Self Identity Questionnaire (PSIQ) in Iranian Students in Shiraz	<u>Shiraz E Medical Journal</u>	2024	Original Article	Salari, M., Amini, M., Rezaee, R., (...), Moosavi, M., Jafari, P.	<u>Scopus</u>
8	Investigating Factors Affecting the Acceptance of E-Learning among Faculty Members and Students of Macro Medical Universities in Region Three Based on the Davis Model: A Cross-Sectional Study	<u>Shiraz E Medical Journal</u>	2024	Original Article	Khazaei, M.R., Norouzi, A., Moradi, E., (...), Paknia, B., Ramezani, G	<u>Scopus</u>
9	Psychometry of Physician Teaching Motivation Questionnaire at Iran University of Medical Sciences	<u>Journal of Iranian Medical Council</u>	2024	Original Article	Ghasemi, M., Shah-Abadi, M.E., Norouzi, A., (...), Pourbairamian, G., Samani, L.N.	<u>Scopus</u>
10	ThyPRO-IR: Translation and Linguistic Validation of the Persian Version of Thyroid-Specific Quality of Life (QoL) Patient-Reported Outcome (PRO) Questionnaire for Benign Thyroid Disorders	<u>International Journal of Endocrinology and Metabolism,</u>	2024	Original Article	Maghsoomi Z., Khamseh M.E., Malek M., (...), Watt T., Malboosbaf R.	<u>Scopus</u>

11	Improvement of Surgical Technologist Students' Learning by Development of a Customized e-portfolio: A Mixed-method Study	<u>Strides in Development of Medical Education Journal,</u>	2024	Original Article	Sadati, L., Karami, S., Abjar, R., (...), Kanani, P., Khaneghah, Z.N.	<u>Scopus</u>
12	Facilitators and Barriers to Using Virtual Education in Clinical Teaching	<u>Strides in Development of Medical Education Journal,</u>	2024	Original Article	Nahardani, S.Z., Soltani Arabshahi, S.K., Mehni, S., Keshavarzi, M.H.	<u>Scopus</u>
13	Multi-Dimensional Model of Cooperative Learning	<u>Journal of Advances in Medical Education and Professionalism</u>	2024	note	Bigdeli, S., Aalaa, M., Sandars, J.	<u>Scopus</u>
14	Comparing the Effect of Virtual Doughnut Educational Rounds and Online Lecture Methods on the Learning and Satisfaction of Operating Room Nursing Students; A Self-Directed Learning Method	<u>Health Education and Health Promotion</u>	2024	Original Article	Sohrabi Z., Rasouli D., Nouri Khaneghah Z., Ramezanpour E., Nosrati S., Zhianifard A.	<u>Scopus</u>

15	A methodological quality review of citations of randomized controlled trials of diabetes type2 in leading clinical practice guidelines and systematic reviews	<u>Journal of Diabetes and Metabolic Disorders,</u>	2024	Review	Aletaha, A., Malekpour, M.-R., Keshtkar, A.A., (...), Soltani, A., Nemati-Anaraki, L.	<u>Scopus</u>
16	Endocrinology and metabolism research institute educational achievements on diabetes at a glance: conventional review and Scientometrics	<u>Journal of Diabetes and Metabolic Disorders</u>	2024	Review	Sanjari, M., Aalaa, M., Mehrdad, N., (...), Adibi, H., Larijani, B.	<u>Scopus</u>
17	Impact of Virtual Instruction on Cognitive and Metacognitive Strategies in Alleviating Academic Procrastination among Medical Students	<u>Health Education and Health Promotion</u>	2024	Original Article	Zhianifard, A., Sohrabi, Z., Barry, A., (...), Nosrati, S., Nouri Khaneghah, Z.	<u>Scopus</u>
18	The need to use the principles and basics of medical education to improve the quality of education in universities of medical science	<u>Onkologia i Radioterapia</u>	2024	Original Article	Khazaei, M.R., Shirzad, M., Sorkhkolae, H.A., (...), Niromand, E., Ramezani, G.	<u>Scopus</u>

19	Comparing the Familiarity of the Basic and Clinical Faculty Members of Iran University of Medical Sciences with the Principles of Digital Professionalism	<u>Medical Journal of the Islamic Republic of Iran</u>	2024	Original Article	Kabir, A., Rasouli, D., Arabshahi, K.S.	<u>Scopus</u>
20	The Dr. Fox effect: A double-edged sword?	<u>Journal of Medical Education Development</u>	2024	Research Letter	Khaneghah, Z.N., Moradi, E., Nosrati, S., (...), Karimi, E., Bigdeli, S.	<u>Scopus</u>
21	Technology-Enhanced Learning in Medical Education	<u>Advances in Science, Technology and Innovation</u>	2024	Book Chapter	Bigdeli, S., Soleimani Movahed, M., Sandars, J.	<u>Scopus</u>
22	Wealth Creation in the Third Generation of Medical Universities	<u>Advances in Science, Technology and Innovation</u>	2024	Book Chapter	Zazoly, A.Z., Sohrabi, Z., Bigdeli, S.	<u>Scopus</u>
23	Toward Empowering Professionalism in Medical		2024	Book Chapter	Soltani Arabshahi, S.K.,	<u>Scopus</u>

	Education	<u>Advances in Science, Technology and Innovation</u>			Habibi, H.	
24	Designing, implementing, and evaluating a basic surgical skills bootcamp: An effective approach to enhance competency in surgical residency training	<u>Surgeon</u>	2024	Original Article	Sadati, L., Karami, S., Edalattalab, F., (...), Nouri khaneghah, Z., Abjar, R.	<u>Scopus</u>
25	Improving scrub and circulating skills in operating room students: A quasi-experimental study on the influence of reflective education	<u>Journal of Medical Education Development,</u>	2024	Original Article	Sohrabi, Z., Ramezanpour, E., Rashidi, N., (...), Barry, A., Zhianifard, A.	<u>Scopus</u>
26	Knowledge, Attitude, and Practice (KAP) Status toward Clinical Reasoning and Evidence-Based Medicine among the Medical Interns and Gynecology Residents of Iran	<u>Scientific World Journal</u>	2024	<u>Scientific World Journal</u>	Javedani Masroor, M., Rezaei, S., Hashemi Kiapey, S.A., Hakiminezhad, M., Ahmadi,	<u>Scopus</u> <u>PubMed</u>

27	Instructional Design in e-Learning Environments in Medical Education	<u>Advances in Science, Technology and Innovation</u>	2024	Book Chapter	Bigdeli, S., Mirhosseini, F., Mohammadi, A., Mojtahedzadeh, R., Arabshahi, S.K.S.	<u>Scopus</u>
28	Online education for prosthetics and orthotics students in the era of COVID-19 pandemic in Iran: challenges, opportunities, and recommendations	<u>BMC Medical Education</u>	2023	Original Article	Jalali, M., Moradi, V., Babaei, T., (...), Mojgani, P., Shahabi, S.	<u>Scopus</u> <u>PubMed</u>
29	Research impact in randomized controlled trials of diabetes: an altmetric approach	<u>Journal of Diabetes and Metabolic Disorders</u>	2023	Original Article	Sedghi, S., Abouhamzeh, K., Dokhani, F., (...), Nemati-Anaraki, L., Aletaha, A.	<u>Scopus</u>
30	Clinical learning evaluation	<u>BMC Medical</u>	2023	Original Article	Ostovarfar, J., Soufi, S.K., Moosavi, M., (...),	<u>Scopus</u> <u>PubMed</u>

	questionnaire: a reliable and valid tool for the evaluation of clinical education by educators and students	<u>Education,</u>			Ghazanfari, S.M., Amini, M.	
31	Exploring the attitudes of general medical students toward older adult's care in a lower middle-income country: implications for medical education	<u>BMC Medical Education</u>	2023	Original Article	Nojomi, M., Goharinezhad, S., Saraei, R., (...), Ramezani, G., Aalaa, M.	<u>Scopus</u> <u>PubMed</u>
32	The effect of pomegranate consumption on cardiovascular risk factors in hemodialysis patients: A systematic review of clinical trials	<u>Phytotherapy Research</u>	2023	Review	Baghdadi, G., Shidfar, F., Dehnad, A.	<u>Scopus</u> <u>PubMed</u>
33	The Status of Creative Teaching in Medical Classes and Solutions for Its Promotion	<u>Shiraz E Medical Journal</u>	2023	Original Article	Sohrabi, Z., Zazoly, A.Z., Ramezani, G., (...), Samani, L.N., Saravani, S.	<u>Scopus</u>
34	Prevalence of Suicide by Self-immolation Among Children in	<u>Journal of Burn Care and</u>	2023	Original Article	Shahriarirad, R., Ranjbar, K., Erfani, A., (...), Zardosht, M.,	<u>Scopus</u> <u>PubMed</u>

	Southern Iran	<u>Research</u>			Mohammadi, A.A.	
35	Anxiety during the COVID-19 pandemic in hospital staff: Systematic review plus meta-analysis	<u>BMJ</u> <u>Supportive and Palliative Care</u>	2023	Review	Raofi, S., Pashazadeh Kan, F., Rafiei, S., (...), Shabaninejad, H., Ghashghaee, A.	<u>Scopus</u> <u>PubMed</u>
36	Adoption of IWGDF guidance on prevention and management of foot problems in diabetes for local use in Iran by ADAPTE methodology: a step toward best practice	<u>Journal of Diabetes and Metabolic Disorders</u>	2023	Original Article	Nomali, M., Amini, M.R., Aalaa, M., (...), Larijani, B., Mehrdad, N.	<u>Scopus</u>
37	What Quality Assessment Tool Should I Use? A Practical Guide for Systematic Reviews Authors	<u>Iranian Journal of Medical Sciences</u>	2023	Editorial	Delavari, S., Pourahmadi, M., Barzkar, F.	<u>Scopus</u> <u>PubMed</u>
38	Concept analysis of adoption: A hybrid model	<u>Journal of Child and Adolescent Psychiatric Nursing,</u>	2023	Original Article	Kohne, Z.A.M., Shahrestanaki, S.K., Parvizy, S., Shoghi, M	<u>Scopus</u> <u>PubMed</u>
39	Development of a Spiritual Health		2023	Original	Nahardani, S.Z.,	<u>Scopus</u>

	Curriculum: An Applied Study in Iran	<u>Shiraz E Medical Journal</u>		Article	Memaryan, N., Keshavarzi, M.H., (...), Koenig, H.G., Pashmdarfard, M.	
40	Evaluating and comparing critical thinking skills of residents of Tehran University of Medical Sciences	<u>BMC Medical Education</u>	2023	Original Article	Mehrpour, S.R., Hoseini Shavoun, A., Kheiltash, A., Masoomi, R., Nasle Seraji, R.	<u>Scopus</u> <u>PubMed</u>
41	The implementation of social accountability in medical schools in Eastern Mediterranean region: A scoping review	<u>Journal of Taibah University Medical Sciences</u>	2023	Original Article	Taha, M.H., Abdalla, M.E., Saleh Wadi, M.M., Khalafalla, H.E., Akbarilakeh, M.	<u>Scopus</u>
42	Exploring Lived Experiences of Students Studying at Master's Degree of Online Medical Education Regarding Hidden Curriculum	<u>Strides in Development of Medical Education Journal</u>	2023	Original Article	Bigdeli, S., Salami, M.R., Dehnad, A., (...), Nahardani, Z., Sandars, J.	<u>Scopus</u>
43			2023	Original		<u>Scopus</u>

	Effect of Communication Skills Virtual Module Based on the Calgary-Cambridge Model on the Attitude and Performance of Medical Students	<u>Strides in Development of Medical Education Journal</u>		Article	Ramezani, G., Khoshsokhan, K., Moradi, E., Arabshahi, S.K.S., Rasouli, D.	
44	Philosophy of Education to Make Health Professions Education (HPE) a Success	<u>Strides in Development of Medical Education Journal</u>	2023	Research Letter	Nosrati, S., Nouri Khaneghah, Z., Ramezanpour, E., (...), Karimi, E., Bigdeli, S.	<u>Scopus</u>
45	Systematic review and meta-analysis of the quality-of-life of patients with parkinson's disease	<u>Eastern Mediterranean Health Journal,</u>	2023	Review	Hoseinipalangi, Z., Kan, F.P., Hosseinifard, H., (...), Aghalou, S., Ghashghaee, A.	<u>Scopus</u> <u>Publisher</u> <u>PubMed</u>
46	Effectiveness of nursing virtual training courses based on the Kirkpatrick Model	<u>Journal of Education and Health Promotion</u>	2023	Original Article	Rasouli, D., Ahmady, S., Mohseni Zenozi,	<u>Scopus</u>

					S., Karimi Rozveh, A.	
47	The relationship between personality traits and learning styles in medical education students at Iran University of Medical Sciences: A cross-sectional study	<u>Journal of Education and Health Promotion</u>	2023	Original Article	Sohrabi, Z., Bigdeli, S., Nadjafi, S.	<u>Scopus</u>
48	The Design and Psychometric Properties of a Peer Observation Tool for Use in LMS-Based Classrooms in Medical Sciences	<u>International Review of Research in Open and Distributed Learning</u>	2023	Original Article	Mirmoghtadaie, Z., Keshavarz, M., Mohammadimehr, M., Rasouli, D.	<u>Scopus</u>
49	Underpinning Learning Theories of Medical Educational Games: A Scoping Review	<u>Medical Journal of the Islamic Republic of Iran</u>	2023	Review	Bigdeli, S., Hosseinzadeh, Z., Dehnad, A., (...), Haghani, F., Atlasi, R.	<u>Scopus</u>
50	The Trends of Attitude Change and	<u>Medical Journal</u>	2023	Original Article	Rasouli, D., Norouzi, A., Ramezani, G.,	<u>Scopus</u>

Interprofessional Collaboration
Competencies among Medical and
Nursing Students of Iran University
of Medical Sciences

of the Islamic
Republic of Iran

Hashemi, A.,
Samani, L.N.

51

Effect of motion-graphic video-
based training on the performance of
operating room nurse students in
cataract surgery in Iran: a
randomized controlled study

Journal of
Educational
Evaluation for
Health
Professions

2023

Original
Article

Fatahi, B., Fatahi,
S., Nosrati, S.,
Bagheri, M.

Scopus PubMed

52

Effective Teaching in a Medical
Education Ph.D. Program: A
Qualitative Study on the Perception
of Faculty Members

Acta Medica
Iranica

2023

Original
Article

Habibi, H.,
Bigdeli, S.,
Hazrati, H.

Scopus

53

Effect of Brochure-Based Education
on Ergonomic Principles abidance
among Operating Room
Technologists

Scientific
Journal of
Kurdistan
University of
Medical
Sciences

2023

Original
Article

Ghasemi, S.,
Hanani, S.,
Moradi, E., (...),
Karimi, A.,
Nosrati, S.

Scopus

54

A Comparative Study of the Effect
of Two Methods of Online

Medical Journal
of the Islamic

2023

Original
Article

Sohrabi, Z.,
Nosrati, S.,

Scopus

Education Based on Sweller'S
Cognitive Load Theory and Online
Education in A Common Way on the
Academic Engagement of Medical
Students in Anatomy

Republic of Iran

Khaneghah, Z.N.,
(...), Ghanavati,
S., Zhianifard, A.

55

Global Quality of Life in HIV/AIDS
Patients: A Systematic Review and
Meta-Analysis

Journal of
Health Sciences
and
Surveillance
System,

2023

Review

Kan, F.P.,
Hoseinipalangi,
Z., Raoofi, S.,
(...), Ahmadi, N.,
Ghashghaee, A.

Scopus

56

Extracting virtual modules of
diabetes courses for training primary
health care professionals: a scoping
review

Journal of
Diabetes and
Metabolic
Disorders

2023

Review

Nikpour, S.,
Atlasi, R., Sanjari,
M., (...), Larijani,
B., Mehrdad, N.

Scopus

57

Effective Teaching in a Medical
Education Ph.D. Program: A
Qualitative Study on the Perception
of Faculty Members

Acta Medica
Iranica

2023

Original
Article

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58	A comparison of the effects of teaching through simulation and the traditional method on nursing students' self-efficacy skills and clinical performance: a quasi-experimental study	<u>BMC Nursing</u>	2022	Original Article	Azizi, M., Ramezani, G., Karimi, E., (...), Faghihi, S.A., Keshavarzi, M.H.	<u>Scopus</u>
59	Spinopelvic alignment and low back pain after total hip arthroplasty: a scoping review	<u>BMC Musculoskeletal Disorders</u>	2022	Original Article	Pourahmadi, M., Sahebalam, M., Dommerholt, J., (...), Fernandez-de-Las-Penas, C., Mansournia, M.A.	<u>Scopus</u> <u>PubMed</u>
60	Exploration the role of a clinical supervisor to improve the professional skills of medical students: a content analysis study	<u>BMC Medical Education</u>	2022	Original Article	Keshavarzi, M.H., Azandehi, S., Koohestani, H.R., (...), Hayat, A.A., Ghorbani, A.A.	<u>Scopus</u> <u>Publisher</u> <u>PubMed</u>
61			2022	Original Article		<u>Scopus</u> <u>PubMed</u>

62	Development and psychometric properties of COVID-19 related Healthcare Student stress scale (CHSSS)	<u>BMC Psychology</u>	2022	Original Article	Baghcheghi, N., Mesri, M., Karimi, M., Bigdeli, S., Koohestani, H.R.	<u>Scopus</u> <u>PubMed</u>
63	Prevalence of orthostatic hypertension and its association with cerebrovascular diagnoses in patients with suspected TIA and minor stroke	<u>BMC Cardiovascular Disorders</u>	2022	Original Article	Barzkar, F., Myint, P.K., Kwok, C.S., (...), Potter, J.F., Baradaran, H.R.	<u>Scopus</u> <u>PubMed</u>
64	Developing and validating of the Clinical Uncertainty Measurement Questionnaire (CUMQ) among practicing physicians and clinical residents in Iran	<u>BMC Medical Education</u>	2022	Original Article	Ghanavati, S., Baradaran, H.R., Kamran Soltani Arabshahi, S., Bigdeli, S.	<u>Scopus</u> <u>Publisher</u>
64	Frequency of Obsessive-Compulsive Symptoms Related to Anxiety in Nurses Care for COVID-19 Patients: A Cross-sectional Study	<u>Iranian Journal of Psychiatry and Behavioral Sciences,</u>	2022	Original Article	Shamloo, M.B.B., Rashidi, N., Kalani, L., Ramezani, E., Khaneghah, Z.N.	<u>Scopus</u> <u>Publisher</u>

65	The impact of probiotic yogurt versus ordinary yogurt on serum sTWEAK, sCD163, ADMA, LCAT and BUN in patients with chronic heart failure: a randomized, triple-blind, controlled trial	<u>Journal of the Science of Food and Agriculture</u>	2022	Original Article	Pourrajab, B., Naderi, N., Janani, L., (...), Hosseini, S., Shidfar, F.	<u>Scopus</u> <u>PubMed</u>
66	Change Management in Medical Contexts, especially in Medical Education: A Systematized Review	<u>Journal of Advances in Medical Education and Professionalism</u>	2022	Review	Karimi, E., Sohrabi, Z., Aalaa, M.	<u>Scopus</u> <u>Publisher</u>
67	Professionalism among academic educational leaders: A concept analysis	<u>Journal of Advances in Medical Education and Professionalism</u>	2022	Original Article	Habibi, H., Bigdeli, S., Sohrabi, Z., Ebadi, A.	<u>Scopus</u>
68	Study of medical students' learning approaches and their association with	<u>Journal of Education and</u>	2022	Original Article	Ramezani, G., Norouzi, A.,	<u>Scopus</u>

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Diabetic foot workshop: A strategy for improving the knowledge of diabetic foot care providers

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72	Global, regional and national quality of life in patients with multiple sclerosis: a global systematic review and meta-analysis	<u>BMJ Supportive and Palliative Care</u>	2022	Review	Pashazadeh Kan, F., Hoseinipalangi, Z., Ahmadi, N., (...), Tohidi Asl, M., Ghashghae, A.	<u>Scopus</u> <u>PubMed</u>
73	Sub-Flap Use of Nano-Selenium Oxide Solution Enhances Skin Flap Viability in Rats: Study the Novel Role of mTOR and p-mTOR Expression	<u>Aesthetic Plastic Surgery</u>	2022	Original Article	Akhiani, O., Zangouie, N., Laripour, R., (...), Hami, Z., Chamanara, M.	<u>Scopus</u> <u>PubMed</u>
74	Identification of change leadership dimensions and components in medical science education to move toward the third-generation universities: A qualitative study	<u>Journal of Education and Health Promotion</u>	2022	Original Article	Ramezani, G., Bigdeli, S., Zarezadeh, Y., Sohrabi, Z.	<u>Scopus</u> <u>PubMed</u>
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80	The viewpoints of medical sciences wealth creators regarding the wealth creation strategies and path in medical sciences universities	<u>Journal of Education and Health Promotion,</u>	2022	Original Article	Zazoly, A.Z., Bigdeli, S., Sohrabi, Z.	<u>Scopus</u>
81	Development of a cultural competency model in medical education; A qualitative study	<u>Payesh</u>	2022	Original Article	Naghizadeh, Z., Pour, A.A., Nodooshan, S.G., Feiz, M., Kuhpayehzadeh, J.	<u>Scopus</u> <u>Publisher</u>
82	Global, regional and national	<u>Eastern</u>	2022	Review	Hosseinipalangi, Z.,	<u>Scopus</u> <u>PubMed</u>

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86	Anchoring Errors in Emergency Medicine Residents and Faculties	<u>Medical Journal of the Islamic Republic of Iran</u>	2022	Original Article	Dargahi, H., Monajemi, A., Soltani, A., Nedaie, H.H.N., Labaf, A.	<u>Scopus Publisher</u>
87	Improving Nurses' Job Satisfaction: an Action Research Study	<u>Systemic Practice and Action Research</u>	2022	Original Article	Yektatalab, S., Momennasab, M., Parvizi, S., Mousazadeh, N.	<u>Scopus</u>
88	The Relationship between Experiences Level and Clinical Decision-Making Skill in Midwifery Students: A Cross-Sectional Study	<u>Medical Journal of the Islamic Republic of Iran</u>	2022	Original Article	Delavari, S., Arabshahi, K.S., Amini, M., (...), Hamidi, H., Delavari, S.	<u>Scopus</u>
89	Economic Evaluation of Palliative Care for Patients with Cancer	<u>Medical Journal of the Islamic</u>	2022	Original Article	Arabshahi, S.K.S., Nikjoo, S., Rezapour, A.,	<u>Scopus</u>

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90	Maternal caring ability with the preterm infant: A Rogerian concept analysis	<u>Nursing Forum</u>	2022	Original Article	Tajalli, S., Ebadi, A., Parvizy, S., Kenner, C.	<u>Scopus</u>	
91	Developing The Spiritual Health Curriculum Approach Based on Tyler's Model in Iran	<u>Medical Journal of the Islamic Republic of Iran</u>	2022	Original Article	Nahardani, S.Z., Arabshahi, K.S., Pashmdarfard, M.	<u>Scopus</u>	<u>Publisher</u>
92	The Effects of an Empathic Communication Workshop on Internal Medicine Residents' Self-Perceived Empathy and Their Patients' Perception of Physician's Empathy: A Single-Group Experimental Study	<u>Medical Journal of the Islamic Republic of Iran,</u>	2022	Original Article	Azad, M.A.K., Faghankhani, M., Asadi, A., (...), Barzkar, F., Baradaran, H.R.	<u>Scopus</u>	<u>Publisher</u>
93	The Effect of Cultural Competence Training on Empathy of Medical Residents	<u>Strides in Development of Medical Education Journal,</u>	2022	Original Article	Sohrabi, Z., Zazoly, A.Z., Alizadeh, S., (...), Ramezani, G., Zhianifard, A.	<u>Scopus</u>	
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